



FUSA Development Grants Revised Application Guidelines Semester 2 2020

The Flinders University Student Association (FUSA) promotes and advances the rights, interests and welfare of students. In support of this objective, funds are available to help students pursue opportunities that sit outside of the normal curriculum. FUSA Development Grants can be put towards the cost of participating in an activity that focus on professional development, student representation and leadership, through to opportunities that are culturally and socially significant.

In addition, for Semester 2, 2020, the FUSA Development Grants will also fund activities related to gaining employment, such as DHS checks, first aid qualifications and employability upskilling (e.g. barista training). This is in response to many students seeking assistance in gaining employment following impacts from COVID-19.

Completed application forms must comply with the criteria detailed below.

IMPORTANT INFORMATION

Due to current international travel restrictions relating to the COVID-19 outbreak, **we are unable to fund activities taking place internationally**. Domestic based activities and conferences will be assessed on a case by case basis and the likelihood of this activity taking place in line with COVID-19 health and safety restrictions.

Key Dates 2020

Semester 2 Development Grants

Open: 6 July

Close: 31 July

Applications must be for activities taking place from the 1 August 2020 until 16 February 2021.

1. Grant Eligibility Criteria:

1.1 Applicants must seek funding for an activity that corresponds with at least one of the following criteria:

- a. Professional development linked to the applicant's area of study.
 - i. 'Professional Development' refers to the development of professional knowledge, skills and abilities.
 - ii. Students must show a link between their area of study and the professional development activity.
- b. Student representation or leadership development opportunities that link with the applicant's current campus activities.
- c. Cultural and social significance linking to the applicant's current campus activities.
 - i. Cultural and social significance refers to a student's cultural connection, and social significance connected to their culture.

IMPORTANT: Please see the **FDG addendum – Employability Support Activities** (at the end of this document) for further criteria that will be considered for this grant round only.

1.2 The applicant must be:

- a. a member of FUSA.
- b. an individual (clubs and societies are not eligible to apply)
- c. a currently enrolled Flinders University student.

2. Ineligibility

2.1 FUSA Development Grants cannot be used for the following:

- a. College, Department, Course or Topic field trips
- b. Compulsory College, Department, Course or Topic placements
- c. Any activity that counts for course credit as part of their study.
- d. Sporting competitions or events.
- e. Political Parties' events or activities.
- f. General costs associated with an international exchange.
- g. General research costs (specific online events/activities may be considered).

2.2 Additional consideration following Covid-19 response:

- a. Requests for basic equipment to support online activities (such as headsets and web cams) will also be eligible for this grant round.

3. Assessment Criteria

3.1 Grant applications will be assessed according to how well they match the Grant Eligibility Criteria (as listed in the FDG Application Guidelines) and the response to Grant Criteria within the Development Grant Application Form (online).

3.2 A detailed budget with costings must be included with the application as well as information regarding alternative funding identified. This may include: invoices, receipts, tickets and quotes for proposed activity.

3.3 Further consideration is given to applications that demonstrate students, other than just the applicant, would benefit from the proposed activity.

3.4 The applicant must include supporting documentation of acceptance to or involvement in the activity or event. This may include: registration details, confirmation letter, receipt or invoices, online training/event outlines, etc.

3.5 Where possible, FUSA will award grants to undergraduates and postgraduates in proportion with overall percentage enrolment trends.

3.6 Consideration will be given to diversity, including but not limited to, campus location, area of study (Colleges) and gender. Special consideration will be given to applicants who can link their application to promoting the rights, welfare and interests of diverse groups of students.

3.7 There will be two grant rounds each year. Preference will be given to first time applicants. A student can only be awarded one Development Grant per calendar year. Grants are subject to funding. FUSA reserves the right to not award grants in any given grant cycle.

3.8 The grant will cover **no more than 85% of the costs** associated with the proposed activity. The maximum grant will not exceed \$800. If you are unable to cover 15% of the costs associated with the proposed activity, please contact FUSA to discuss (details below).

3.9 Students are expected to identify other sources of income and, where appropriate, evidence applications for alternative funds (both successful and unsuccessful). Colleges, the International Office, the Scholarship Office and Clubs and Societies should be considered dependent on the nature of the application. External avenues of funding should also be explored.

4. Additional Information

4.1 FUSA reserves the right to award a lesser amount than that which is requested by the applicant.

4.2 All money received must be acquitted in accordance with the proposed budget. A separate acquittal/completion report must be submitted by all grant recipients no later than 6 weeks after the completion of their activity.

4.3 The payment conditions for successful applications will be through reimbursement of money already spent OR via direct payment of costs (where possible).

4.4 All successful applicants must complete and return a Student Reimbursement Form within 6 weeks of receiving the form from FUSA. FUSA reserves the right to deny the payment of a Grant if a Student Reimbursement Form has not been completed within this timeframe.

4.5 Grants may be awarded until the Semester 2 FDG funding pool is exhausted.

5. Assessment Process

5.1 FUSA will endeavour to inform Grant applicants of the success of their applications no later than two weeks from the receipt of application.

5.2 FUSA's decision is final and no correspondence will be entered into.

6. Reporting/Acquittal

6.1 Successful applicants are expected to commit to providing FUSA with a completion/acquittal report of their activity. This includes:

- a. A written report of 600-800 words.
- b. Completing a Financial Reconciliation Form.
- c. Photographs or other media where possible.
- d. Presentation to students where appropriate (E.g., in a tutorial).

For further details please see the **Completion/Acquittal Report Guidelines**.

6.2 Failure to acquit a grant successfully will result in the applicant being ineligible to receive any future Development Grants.

6.3 FUSA reserves the right to make use of successful applicants' reports, images or other related material for promotional or reporting purposes. This may include publication in Empire Times (at editorial discretion) or on the FUSA website.

6.4 Where an activity outlined in a successful grant application does not take place for any reason applicants must advise FUSA immediately and arrange for the reimbursement to FUSA of funds granted. Applicants would then be eligible to apply for the next round of grants in the same calendar year.

Semester 2 FDG Addendum

Employability Support Activities

In recognition of the financial difficulty some students are facing having lost casual work or other employment due to impacts of COVID-19, FUSA has opened up an additional opportunity to seek funding at this time through the FUSA Development Grants.

For the purposes of the 2020 Semester 2 FUSA Development Grants only, FUSA will also consider applications for the following activities:

- First Aid courses
- DHS checks* (Working with Children, Disability Services Employment, etc.)
- White cards (working safely in the construction industry)
- Other training which aid in upskilling to gain employment (barista courses, forklift license, etc.)

*DHS checks must be for purposes of employment and not for student placement.

Additional Information – Employability Support Activities

1. This addendum is only applicable to 2020 Semester 2 FDG applications.
2. Students are eligible to receive payment for one activity only in this grant round. (e.g. DHS check OR Baristas training OR First Aid course)
3. Minimum amount a grant can be requested for is **\$65.00**. Applicants can only apply for 85% of total costs (see criteria 3.8 in FDG Application Guidelines).
4. Preference is given to applicants who can provide evidence that their activity is required for current or future employment.
5. Criteria 2.1b in FDG Application Guidelines does not apply for applicants seeking to complete a First Aid course.
6. Grants are not available for qualifications above level 2 on the [Australian Qualifications Framework](#).
7. Please see the FDG Application Guidelines for all other criteria.

Any questions?

Please contact: FUSA fusa@flinders.edu.au