



Standing Committees Regulations

As ratified 2nd September 2019

Table of Contents

1. Preamble	1
2. Definitions	1
3. Initial Standing Committees	2
4. Education Action Committee.....	3
6. Clubs Support and Development Group.....	3
7. Student Representation Network.....	3
8. Women’s Collective	4
10. Welfare Collective.....	4
11. International Students Collective.....	4
12. Queer Collective	4
13. First Nations Collective.....	4
14. Environment Collective	4
15. Disabilities Collective	5
16. O’Week Directors.....	5
17. Mature Age Students Collective	5

1. Preamble

Student Council has established the Regulations contained herein to revise the Initial Standing Committees established by Student Council. Initial Standing Committees serve as investigatory committees, to inquire into and report upon any matters referred to them, or to support an associated Student Council Office Bearer in fulfilling their roles and duties. Student Council may by regulation or resolution establish other standing and ad hoc committees as it considers appropriate under Clause 13.1 of the Constitution

2. Definitions

2.1 In these regulations:

- “**Association**” refers to the Flinders University Student Association;



- “**Affiliated Clubs**” refers to Clubs that have been registered and affiliated with the Flinders University Student Association under FUSA Club & Association Regulations;
- “**Clubs & Events Officer**” refers to the designated officer responsible for the management of the Flinders University Student Association Clubs program;
- “**Constitution**” refers to the Flinders University Student Association as approved by University Council;
- “**Executive Committee**” refers to the committee outlined in Clause 12.1 of the Flinders University Student Association Constitution;
- “**Events & Projects Officer**” refers to the designated officer responsible for the planning, coordinating and delivering of a diverse and broad range of student driven social and cultural events and activities through the Association, and other stakeholders across Flinders University;
- “**International Student**” refers to an enrolled student who is studying at a campus located within Australia and holds a temporary entry visa or otherwise deemed to be an International Student by the University;
- “**Manager, Student Engagement**” refers to the person employed by the University responsible for ensuring open and effective communication and liaison between the University, the Association and students;
- “**Postgraduate Student**” is a student who is enrolled in a course of study defined by the University as a postgraduate award;
- “**Student Representation and Development Officer**” refers to the designated officer responsible for managing and growing student representation across Flinders University;
- “**Student**” refers to any enrolled student of the University, whether that person is enrolled as a full time, part time or external student;
- “**Student Council**” refers to the governing body of the Association;
- “**University**” refers to the Flinders University of South Australia;
- “**University Council**” means the peak governing body of the University, as defined by the *Flinders University of South Australia Act, 1966 (SA)*.

3. Initial Standing Committees

3.1 In addition to the Executive Committee, the Initial Standing Committees of the Association are:

- a) Education Action Committee
- b) Club Pool Funding Panel
- c) Clubs Support and Development Group
- d) Student Representation Network
- e) Women’s Collective
- f) Welfare Collective
- g) International Students Collective
- h) Queer Collective
- i) First Nations Collective
- j) Environment Collective
- k) Disabilities Collective
- l) O’Week Directors
- m) Mature Age Students Collective



4. Education Action Committee

- 4.1 The Education Action Cooperative shall provide advice to the Association on matters and issues regarding University policy and Higher Education Legislation.
- 4.2 The members of the Education Action Group must consist of at least:
- a) the FUSA Student President;
 - b) the FUSA Education Officer;
 - c) any other student(s) willing to support the objectives of the Standing Committee.

5. Club Pool Funding Panel

- 5.1 The Club Pool Funding Panel shall consider Pool Funding applications from Financial Affiliated Clubs and Academic Associations, under Clause 14(c) of the FUSA Club Finance and Funding Guidelines.
- 5.2 The members of the Club Pool Funding Panel must consist of at least:
- a) the FUSA General Secretary;
 - b) the FUSA Social Activities Officer;
 - c) the Clubs and Events Officer;
 - d) an appointee of Student Council; and
 - e) any other student(s) the Association deems necessary to fulfil the purpose of the Standing Committee.

6. Clubs Support and Development Group

- 6.1 The Clubs Support and Development Group shall provide advice to the Association on matters and issues raised by members and prospective members of affiliated Clubs and Associations.
- 6.2 The members of the Clubs and Associations Support and Development Group must consist of at least:
- a) the FUSA General Secretary;
 - b) the Clubs and Events Officer; and
 - c) any other student(s) willing to support the objectives of the Standing Committee.

7. Student Representation Network

- 7.1 The Student Representation Network shall provide advice to the Association on matters and issues raised by student representatives elected or appointed to Education Quality Committees, Retention Working Groups, and Academic Associations.
- 7.2 The members of the Student Representation Network must consist of at least:
- a) the FUSA Education Officer;
 - b) the Student Representation and Development Officer;
 - c) any elected or appointed student representatives to University committees or Academic Associations; and
 - d) any other student(s) willing to support the objectives of the Standing Committee.



8. Women's Collective

- 8.1 The Women's Collective shall provide advice to the Association on matters and issues regarding students who identify as women.
- 8.2 The members of the Women's Collective must consist of at least:
- a) the FUSA Women's Officer; and
 - b) any other student(s) who identify as women and are willing to support the objectives of the Standing Committee.

10. Welfare Collective

- 10.1 The Welfare Collective shall provide advice to the Association on matters and issues regarding student welfare.
- 10.2 The members of the Women's Collective must consist of at least:
- a) the FUSA Welfare Officer; and
 - b) any other student(s) willing to support the objectives of the Standing Committee.

11. International Students Collective

- 11.1 The International Students Collective shall provide advice to the Association on matters and issues regarding International Students.
- 11.2 The members of the International Students Collective must consist of at least:
- a) The FUSA International Students Officer; and
 - b) Any other International Student(s) willing to support the objectives of the Standing Committee.

12. Queer Collective

- 12.1 The Queer Collective shall provide advice to the Association on matters and issues regarding students of diverse genders, sexes, and sexualities.
- 12.2 The members of the Queer Collective must consist of at least:
- a) the FUSA Queer Officer; and
 - b) any other student(s) who identify as a person of diverse genders, sexes, and sexualities, and are willing to support the objectives of the Standing Committee.

13. First Nations Collective

- 13.1 The First Nations Collective shall provide advice to the Association on matters and issues regarding students who identify as Indigenous/Aboriginal, Torres Strait Islander or First Nations.
- 13.2 The members of the First Nations Collective must consist of at least:
- a) the FUSA Indigenous Students Officer; and
 - b) any other student(s) who identify as Indigenous/Aboriginal, Torres Strait Islander or First Nations, and are willing to support the objectives of the Standing Committee.

14. Environment Collective

- 14.1 The Environment Collective shall provide advice to the Association on matters and issues regarding environmental sustainability and the Climate Crisis.



- 14.2 The members of the Environment Collective must consist of at least:
- a) the FUSA Environment Officer; and
 - b) any other student(s) willing to support the objectives of the Standing Committee

15. Disabilities Collective

- 15.1 The Disabilities Collective shall provide advice to the Association on matters and issues regarding students who identify with having a disability.
- 15.2 The members of the Disabilities Collective must consist of at least:
- a) the FUSA Disabilities Officer; and
 - b) any other student(s) who identify with having a disability, and are willing to support the objectives of the Standing Committee.

16. O'Week Directors

- 16.1 The O'Week Directors shall provide advice to the Association on matters and issues regarding the O'Week(s) components that are the responsibility of the Association
- 16.2 The members of the O'Week Directors must consist of at least:
- a) the FUSA Social Activities Officer;
 - b) the Events and Projects Officer;
 - c) any other student(s) willing to support the objectives of the Standing Committee.

17. Mature Age Students Collective

- 17.1 The Mature Age Students Collective shall provide advice to the Association on matters and issues regarding Mature Age Students.
- 17.2 The members of the Mature Age Students Collective must consist of at least:
- a) the FUSA Mature Age Students Officer; and
 - b) any other Mature Age Student(s) willing to support the objectives of the Standing Committee.